

# Unit Outline (Higher Education)

<b>Institute / School:</b>	Institute of Health and Wellbeing
<b>Unit Title:</b>	MANAGING SPORT DEVELOPMENT
<b>Unit ID:</b>	ISMAN1003
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	Nil
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED:</b>	092199

## Description of the Unit:

This unit provides students with an introduction to the theory and practical application of the management of sport development. Sport development has become a significant part of the international sport landscape from two aspects: Development of Sport (from mass participation to high performance development pathways for professional participation and talent identification); and Sport for Development and Peace (the role that sport can play in contributing to social outcomes and overall community wellbeing). The unit examines the different models of sport development and policies from international and national contexts, including the contribution that sport makes to the United Nations Sustainable Development Goals.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

## Work Experience:

No work experience: Student is not undertaking work experience in industry.

**Placement Component:** No

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

**Course Level:**

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Learning Outcomes:

#### Knowledge:

- K1.** Articulate and explain the different models of sport development theory.
- K2.** Identify and explain sport development pathways, policies and practices in developing elite athletes for international and national sport organisations.
- K3.** Identify and discuss the role of international, national and community organisations in relation to sport for development.

#### Skills:

- S1.** Compare and contrast international and national models of sport development.
- S2.** Recognise and discuss the impact of social, cultural and health related outcomes of sport for development and peace.

#### Application of knowledge and skills:

- A1.** Critically evaluate sport development theories and practices.

#### Unit Content:

Unit content topics may cover:

- Defining sport development
- Sport development frameworks and theories
- Sport development policies leading to international success
- High performance development pathways:
  - talent identification and development programs
  - training facilities
  - coaching provision and coach development
  - national and international competitions
- Community sport development:
  - programming for community sport
- International sport for development and peace
  - UN sustainable development goals
- Sport and social change:
  - social inclusion
  - conflict resolution and peace building
- Evaluating sport development

#### Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K3, S1, A1	Compare sport development theories and how they are applied in practice.	Annotated bibliography	20-40%
K1, K2, S1, A1	Compare and critique sport development pathways, policies and practices applied by international and national sport organisations.	Essay	30-50%
K1, K3, S2, A1	Identify and discuss the impact of sport development and peace on social and cultural change at the international and national level of sport.	Video presentation	30-50%

**Adopted Reference Style:**

APA

Refer to the [library website](#) for more information

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